

With

The 'Here and Now' relationship

"We learn best about ourselves and our behaviour through personal participation in interaction combined with observation and analysis of that interaction."

- Irvin Yalom, 'The Gift of Therapy', (2001)

The here-and-now

The here-and-now now refers to the immediate events of the (coaching session), to what is happening **here** (in this office, in this relationship, in the space between me and you) and **now**, in this immediate hour.

Why use the here-and-now now?

The rationale for using the here-and-now rests upon the idea that what goes on within the coaching relationship is like a microcosm for what goes on 'out there' in the rest of the coachee's life.

"Eventually (provided we do not structure it too heavily) the interpersonal patterns of the client will manifest themselves in the here-and-now of the coaching relationship. The client's patterns of behaving will enter into the client's relationship with the coach..." So instead of needing to get lots of context, we can trust that what's most relevant is likely to surface in the 'here-and-now' of the coaching session.

The Here-and-Now Energises Coaching

Work in the here-and-now is always more **exciting** than work with a more abstract or historical focus...

- naming what we're noticing or experiencing in the moment, is working in *the here and now*
- offering how something 'lands with us' is working in *the here and now*
- exploring the impact of words or ways of relating on an individual or group is working in *the here and now*

With

Origins of the 'Here and Now' approach, as told by Irvin Yalom

*"People want to interact with others, are excited by **giving and receiving feedback**, yearn to learn how they are perceived by others, want to let go of their masks and connect."*

- Irvin Yalom, 'The Gift of Therapy', (2001)

In **1946**, the state of Connecticut sponsored a workshop to deal with racial tensions in the workplace. Small groups led by the eminent psychologist **Kurt Lewin** and a team of social psychologists engaged in a discussion of the 'back home' problems brought up by the participants. The leaders and observers of the groups held nightly post-group meetings in which they discussed not only the **content**, but also the '**process**' of the sessions.

- The **content**, here, refers to the words and concepts expressed.
- The **process** refers to the nature of the relationship between the people interacting.

News spread about these evening staff meetings, and the members of the groups asked to attend... and the group members observed themselves being discussed by the leaders and researchers.

There are several published accounts of this momentous session at which the importance of the here-and-now was discovered. All agree that the meeting was electrifying; **members were fascinated by hearing themselves and their behaviour discussed**. Soon they could stay silent no longer and interjected such comments as "No, that wasn't what I said," or "how I said it," or "what I meant." The social scientists realised that they had stumbled onto an important axiom (truism) for education (and coaching as well): namely that **we learn best about ourselves and our behaviour through personal participation in interaction combined with observation and analysis of that interaction**. People engaged in discussing the here-and-now are energised, engaged, and will always say that they come alive when focusing on the here-and-now.

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